



Adventist Education

A JOURNEY TO EXCELLENCE

Elementary Bible

2020

**ELEMENTARY BIBLE STANDARDS
IN SEVENTH-DAY ADVENTIST SCHOOLS**

OFFICE OF EDUCATION | North American Division Seventh-day Adventist Church

ELEMENTARY BIBLE STANDARDS

2017

ADVENTIST EDUCATION STANDARDS

Standards, what learners should know (content) and be able to do (skills), serve as the framework for curriculum development. Standards in NAD Seventh-day Adventist schools reflect the Adventist worldview across the K-12 curricula as well as the integration of national and provincial/state standards. The Adventist worldview accepts the Bible as the standard by which everything else is measured. Four key concepts emerge from a biblical worldview that can be used as a lens for curriculum development, as well as informing the essential questions and big ideas of any content area: Creation (What is God's intention?), Fall (How has God's purpose been distorted?), Redemption (How does God help us to respond?), and Re-creation (How can we be restored in the image of God?).

— THE CORE OF ADVENTIST EDUCATION CURRICULUM

“The teaching of the Bible should have our freshest thought, our best methods, and our most earnest effort.” (Ed 186)

The integrity of the Seventh-day Adventist educational system is dependent on meaningful Bible curriculum that helps students develop an understanding and knowledge of God and a relationship with Him that will transform their lives.

Using the Bible as its foundation, the elementary Bible curriculum seeks to give students opportunities to:

1. Know God and develop a life-long relationship with Him, using the Bible as the source of truth.
2. Understand and share Seventh-day Adventist beliefs, heritage, and worldview.
3. Experience what spirituality is and how it is demonstrated through knowledge (head), attitudes (heart), and actions (hand).
4. Develop a sense of self-worth through a relationship with God, and develop interpersonal skills to respond with sensitivity in service to others.

STANDARDS CODING

The standards have been coded so that educators can easily refer to them in their curriculum, instruction, and assessment practices. The coding system that precedes each standard begins with the content area abbreviation in letters:

- All are identified with B—Bible (**B.K.BK.1**).
- The second part of the code refers to the grade level (**B.K.BK.1**).
- The third part of the code refers to the particular Bible domain (**B.K.BK.1**), with BK standing for Biblical Knowledge.
- The fourth part of the code refers to a particular skill within the Bible domain (**B.K.BK.1**).
- The coding system that follows each standard is the Fundamental Belief(s) that aligns with the Bible standard.

CREDITS

The following resources were referenced in developing Bible Standards for Seventh-day Adventist Schools: *Seventh-day Adventists Believe* (2005), *What We Believe* (Thomas, 2006), Core of Adventist Education Curriculum, NAD Key Learnings: Bible, *Life Series* Bible Program, NAD Curriculum Guide for Religion K-12, various online Christian Bible curricula, *Education* (White, 1903).

DEVELOPMENT COMMITTEE MEMBERS

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2020 ELEMENTARY BIBLE STANDARDS — BIBLICAL FOUNDATIONS

Essential Question: Why is the Bible important today?		Big Idea: The Bible is God’s word, preserved through the ages to help us learn about God, His plan for our lives, and His love for the world.	
CONTENT	K STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	1-4 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	5-8 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)
History of the Bible	B.K.BF1 Describe how children studied the Bible in Old and New Testament times. (1)	B.1-4.BF1 Trace the development of the Bible from oral traditions to print. (1)	B.5-8.BF1 Trace the history of the English Bible, including reference to the Dead Sea Scrolls and the printing press. (1)
	B.K.BF2 Recognize that the original Bible was not written in English. (1)	B.1-4.BF2 Identify the major events that led to the translation of the Bible from Hebrew and Greek into English. (1)	B.5-8.BF2 Explain the difference between translations and paraphrases; compare and contrast passages of Scripture from different versions; paraphrase selected passages. (1)
	B.K.BF3 Determine that God worked through people to write the Bible over a long period of time. (1)	B.1-4.BF3 Determine that the Bible was written by many people but inspired by God. (1)	B.5-8.BF3 Explain the role of inspiration in the development of the Bible, recognizing that the books of the Bible were written by a variety of authors and reflect their varying personalities and the times in which they lived. (1)
	B.K.BF4 Demonstrate reverence and honor for the Bible because it is God’s word.(1)	B.1-4.BF4 Outline ways that God has protected His Word throughout history. (1)	B.5-8.BF4 Trace how God preserved the Bible writings throughout history. (1)
Organization of the Bible	B.K.BF5 Discover the way the Bible is organized (e.g., Old and New Testaments, books, chapters, verses). (1)	B.1-4.BF5 Memorize the books of the Bible in order and locate specific Bible passages by book, chapter, and verse. (1)	B.5-8.BF5 Locate with confidence specific Bible passages by book, chapter, and verse, understanding the relationship between Old and New Testaments. (1)
	B.K.BF6 Explore a variety of Bible passages from different genre (e.g., poetry, prose). (1)	B.1-4.BF6 Distinguish between various genres of writing in the Bible (e.g., parables, prophecy, history, letters). (1)	B.5-8.BF6 Compare and contrast various genres of writing in the Bible (e.g., poetry, narrative, prophecy, history, letters). (1)
	B.K.BF7 Show how stories in the Bible point to Jesus and His love for us. (1, 4, 9, 10)	B.1-4.BF7 Identify the central theme of the Bible as the unfolding story of God’s love for us and His plan to save the world through His Son Jesus. (1, 4, 9, 10)	B.5-8.BF7 Investigate redemption, the central theme of the Bible, in the context of the Great Controversy (creation, fall, redemption, re-creation). (1, 4, 9, 10)
Bible Study Skills	B.K.BF8 Explore how studying the Bible leads to knowing God. (1, 2, 3, 4, 5)	B.1-4.BF8 Make personal connections between Bible study and its application to daily living. (1, 8, 11)	B.5-8.BF8 Make personal connections between Bible study and daily living, recognizing that Bible study reveals God’s plan for our world and our personal lives. (1, 8, 11)
	B.K.BF9 With prompting, ask and answer questions about key details in Bible passages. (8)	B.1-4.BF9 Refer to details and examples when explaining a Bible passage or drawing inferences. (8)	B.5-8.BF9 Cite textual evidence, including a comparison of scripture with scripture, that supports an analysis of what a Bible story/passage says both explicitly and implicitly. (1, 8)
	B.K.BF10 Develop the habit of praying before Bible study. (11)	B.1-4.BF10 Make connections between prayer and Bible study. (11)	B.5-8.BF10 Reflect on the role of prayer and the work of the Holy Spirit in helping us to understand God’s Word. (1, 2, 5, 11)
	B.K.BF11 With prompting, identify the main idea of a Bible story and retell key details. (8)	B.1-4.BF11 Determine the main idea of a Bible passage and explain how it is supported by key details; summarize the passage and share with others. (8)	B.5-8.BF11 Analyze the development of a main idea throughout a Bible passage, including its relationship to supporting ideas; connect the passage to one’s personal worldview and discuss with others. (1, 8)
	B.K.BF12 Memorize passages of Scripture. (1)	B.1-4.BF12 Memorize passages of Scripture. (1)	B.5-8.BF12 Memorize passages of Scripture. (1)
	B.K.BF13 Discover what the Bible tells us about God. (1, 8, 11)	B.1-4.BF13 Summarize what selected Bible passages reveal about God and identify their practical applications for daily life. (1, 8, 11)	B.5-8.BF13 Investigate what Bible passages reveal about God; identify and share their practical applications for daily life. (1, 8, 11)
	B.K.BF14 Make connections between Bible stories and personal life experiences. (8, 11)	B.1-4.BF14 Make connections between a Bible passage, personal experience, and other reading/viewing selections. (8, 11)	B.5-8.BF14 Make connections between a Bible passage, personal experience, other reading/viewing selections, and the world around us. (1, 8, 11)
	B.K.BF15 Develop the habit of listening to and learning from the Bible daily. (1, 8, 11)	B.1-4.BF15 Select a personal Bible and develop the habit of reading it regularly. (1, 8, 11)	B.5-8.BF15 Choose a personal Bible and read it to determine answers to life’s questions and challenges, being careful not to take passages out of context. (1, 8, 11)
	B.K.BF16 With support, describe the cultural contexts for Bible stories and passages. (1)	B.1-4.BF16 Explore the cultural and geographical contexts of Bible passages. (1)	B.5-8.BF16 Interpret the geographical, historical, and cultural contexts of Bible passages. (1)
	B.K.BF17 With support, use a globe and maps to identify places and events in Bible stories. (1)	B.1-4.BF17 Use secondary resources (e.g., Bible dictionary, concordance), both print and digital, to aid in interpreting Bible passages. (1)	B.5-8.BF17 Use a variety of Biblical reference and research materials, both print and digital, to aid in interpreting Bible passages. (1)
	B.K.BF18 Participate in group discussions about Bible stories. (1)	B.1-4.BF18 Participate in collaborative discussions about Bible passages. (1)	B.5-8.BF18 Develop and practice skills for leading and participating in a peer group Bible study. (1)

2020 ELEMENTARY BIBLE STANDARDS — BIBLICAL KNOWLEDGE

Essential Question: How does a Biblical worldview help me answer life's big questions—where did I come from, why am I here, and where am I going?		Big Idea: The Bible reveals a loving God who created the world, continues to sustain it even though it departed from His ideal plan, and provides for the redemption and ultimate restoration of humanity.	
CONTENT	K STANDARDS <small>(ALIGNMENT WITH FUNDAMENTAL BELIEFS)</small>	1-4 STANDARDS <small>(ALIGNMENT WITH FUNDAMENTAL BELIEFS)</small>	5-8 STANDARDS <small>(ALIGNMENT WITH FUNDAMENTAL BELIEFS)</small>
Creation	B.K.BK.1 Identify the Godhead as the Creator of all living things. (2-6)	B.1-4.BK.1 Identify the Godhead as the eternal and self-existent Creator of all living things. (2-6)	B.5-8.BK.1 Identify the Godhead as the eternal and self-existent Creator, distinguishing the unique roles of God the Father, God the Son, and God the Holy Spirit. (2-6)
	B.K.BK.2 Describe how God's original creation was perfect and showed His love. (6)	B.1-4.BK.2 Outline God's original plan for an orderly, perfect universe that operates on His law of love. (6)	B.5-8.BK.2 Determine God's purpose for an orderly, perfect universe that operates on His law of love. (6)
	B.K.BK.3 Recall the events of Creation week. (6, 20, 23)	B.1-4.BK.3 Describe the events of Creation week in sequential order. (6, 20, 23)	B.5-8.BK.3 Explain the importance of a literal 7-day Creation week. (6, 20, 23)
	B.K.BK.4 Distinguish the Sabbath, the seventh day of Creation week, as God's gift of love to us for rest, worship, and fellowship. (6, 20)	B.1-4.BK.4 Summarize the importance of Sabbath, marriage, and family in the context of Creation. (6, 19, 20, 23)	B.5-8.BK.4 Investigate what the Creation narrative teaches about Sabbath, marriage, family, and equality. (6, 20, 23)
	B.K.BK.5 Recognize that we are created in God's image. (2, 6)	B.1-4.BK.5 Explain what it means to be created in the image of God (e.g., creative abilities, power of choice). (2, 6, 7, 23)	B.5-8.BK.5 Articulate that we are created just a little lower than the angels and in the image of God, fashioned by God's own hand. (6, 7, 23)
	B.K.BK.6 Explain that we were created to be a part of God's family. (6)	B.1-4.BK.6 Determine why we were created to be a part of God's family. (6)	B.5-8.BK.6 Cite evidence that supports God's purpose in creating us. (6)
	B.K.BK.7 Explore ways in which we can take responsibility to care for the world God created. (6, 21)	B.1-4.BK.7 Illustrate how Creation demonstrates God's love for us and establishes His plan for how we should love Him, serve one another, and care for the Earth. (6, 21)	B.5-8.BK.7 Use Biblical references to support how Creation demonstrates God's love for us and establishes His plan for how we should love Him, serve one another, and care for the Earth. (6, 21)
Fall	B.K.BK.8 Describe how sin began. (8)	B.1-4.BK.8 Trace the origin of sin in the universe including Lucifer's self-exaltation, rebellion, declaration of war on God, and expulsion from Heaven. (8)	B.5-8.BK.8 Trace the beginning of the Great Controversy as a real conflict between Christ and Satan. (8)
	B.K.BK.9 Identify Satan as the author of all suffering and evil in the world. (2, 8)	B.1-4.BK.9 Identify Satan, not God, as the author of all suffering and evil in the world. (8)	B.5-8.BK.9 Recognize that evil is the result of sin which is rebellion against God's law of love, and that evil is a universal problem, affecting every human being and all of Creation. (8)
	B.K.BK.10 Explain that, before sin began, God had a plan for saving us and continues to love us in spite of our sin. (8)	B.1-4.BK.10 Provide evidence that God had a plan for redemption before sin began and continues to love us in spite of our sin. (8, 9)	B.5-8.BK.10 Using references, construct an argument that God had a plan for redemption before sin began and continues to love us in spite of our sin. (8, 9)
	B.K.BK.11 Relate that because of sin many bad things happen in our world. (7, 8)	B.1-4.BK.11 Use evidence to explain why God permitted Satan to live and challenge His authority, and why bad things happen to everyone. (8)	B.5-8.BK.11 Draw conclusions as to why God permitted Satan to live and challenge His authority, and how allowing evil to continue for a time demonstrates God's love. (8)
	B.K.BK.12 Recognize that God created us with freedom of choice so that we can choose to do good or evil. (7, 8, 26)	B.1-4.BK.12 Describe how the Great Controversy is the conflict between good and evil that began in Heaven and was continued on Earth. (8, 26)	B.5-8.BK.12 Explain the part that humanity plays in the Great Controversy and why God allows us the freedom of choice to love or reject Him. (8, 26)
	B.K.BK.13 Describe the results of sin. (8, 9, 26)	B.1-4.BK.13 Explain the difference between temptation and sin. (8, 9, 26)	B.5-8.BK.13 Cite evidence that demonstrates how temptation can lead to sin. (8, 9, 26)

2020 ELEMENTARY BIBLE STANDARDS — BIBLICAL KNOWLEDGE (CONTINUED)

Essential Question: How does a Biblical worldview help me answer life's big questions—where did I come from, why am I here, and where am I going?		Big Idea: The Bible reveals a loving God who created the world, continues to sustain it even though it departed from His ideal plan, and provides for the redemption and ultimate restoration of humanity.	
CONTENT	K STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	1-4 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	5-8 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)
Redemption	B.K.BK.14 Tell how God loves us so much that He gave His Son Jesus to die for all. (8, 9)	B.1-4.BK.14 Find evidence from the Bible that Jesus died for all of us, because of our infinite value to Him, to fulfill the plan of redemption developed before Creation. (8, 9)	B.5-8.BK.14 Cite textual evidence from several sources that Jesus died for all of us, because of our infinite value to Him, to fulfill the plan of redemption developed before Creation. (8, 9)
	B.K.BK.15 Recognize that because of Jesus' sacrifice, all can receive God's gift of eternal life. (9, 10, 24)	B.1-4.BK.15 Recognize the value of accepting Jesus as a personal Savior who paid the penalty for sin so that all can choose to be saved and spend eternity with Him in Heaven. (9, 10)	B.5-8.BK.15 Explain Righteousness by Faith, recognizing that salvation may not be achieved by human works but is a result of divine action through God's gift of grace. (10)
	B.K.BK.16 List the parts of the sanctuary and describe the services of the sanctuary. (10, 11, 24)	B.1-4.BK.16 Explain the sanctuary service and its overarching illustration of the plan of salvation. (10, 11, 24)	B.5-8.BK.16 Discern how the symbolic system of sacrifice foreshadowed God's plan of salvation and how Jesus is our Substitute. (10, 11, 24)
	B.K.BK.17 Identify Bible stories that show God's love for people even when they disobeyed Him. (1, 19)	B.1-4.BK.17 Trace the plan of redemption through the Old Testament (e.g., the Exodus, laws, sanctuary, covenant). (1, 19, 20)	B.5-8.BK.17 Trace the plan of redemption through the Old and New Testaments (e.g., the Exodus, laws, sanctuary, feasts, covenant, Last Supper, Jesus' death on the cross, resurrection). (1, 9, 16, 19, 20)
	B.K.BK.18 Distinguish the role of the prophet as one who speaks for God. (17, 18)	B.1-4.BK.18 Summarize the tests of a prophet and provide examples of how prophets reminded people of God's plan for their redemption. (17, 18)	B.5-8.BK.18 Use the tests of a prophet to clarify the role of prophets (including Ellen White) in reminding people of God's plan for their redemption. (17, 18)
	B.K.BK.19 Recall the major events in the life of Jesus (e.g., birth, life, death, resurrection). (9, 10, 11)	B.1-4.BK.19 Retell the major events in the life of Jesus (e.g., birth, life, death, resurrection) and determine how they relate to the plan of salvation. (9, 10, 11)	B.5-8.BK.19 Examine how Old Testament prophecies pointed to Jesus, recognizing that in His life and sacrifice, God met the demands of the Law and justified sinners. (9, 10, 11)
	B.K.BK.20 Recognize what the teachings of Jesus tell us about the character of God and the kingdom of Heaven. (3, 4)	B.1-4.BK.20 Summarize what the teachings of Jesus tell us about the character of God and the kingdom of Heaven. (3, 4)	B.5-8.BK.20 Apply Jesus' teachings about God and the Kingdom of Heaven to daily living. (4, 11)
	B.K.BK.21 Identify baptism and the cross as symbols of redemption and recognize their meanings. (15, 16)	B.1-4.BK.21 Explain the meanings of the symbols of redemption (e.g., baptism, communion, foot washing, the cross, etc.). (15, 16)	B.5-8.BK.21 Analyze the meanings of the symbols of redemption (e.g., baptism, communion, foot washing, the cross, etc.). (15, 16)
Re-Creation	B.K.BK.22 Relate that God's plan was that no sin ever occur and that He promises to make our world new when Jesus comes. (6, 7, 8, 28)	B.1-4.BK.22 Discuss how humans were perfect before sin, and that God wants to re-create all who choose to follow Him. (6, 7, 8)	B.5-8.BK.22 Support the claim that God's plan is for us to recognize our fallen state and allow Him to restore us to the Creation ideal. (6, 7, 8)
	B.K.BK.23 Tell how God wants us to be good examples to others. (11, 22)	B.1-4.BK.23 Articulate that one of God's purposes for us is to be witnesses of His love. (22)	B.5-8.BK.23 Discern that the Biblical metaphors (e.g., light, salt) represent the role individuals are called to fulfill in a sinful world. (4, 5, 11, 22)
	B.K.BK.24 Name and practice the Fruit of the Spirit. (5, 17, 18, 22)	B.1-4.BK.24 Examine and demonstrate the Fruit of the Spirit. (5, 11, 17, 22)	B.5-8.BK.24 Analyze and demonstrate the Fruit of the Spirit, recognizing that they are the result of God's ongoing work in our lives. (5, 10, 17, 18, 22)
	B.K.BK.25 Tell what Jesus has told us to expect before His Second Coming. (8, 13, 24, 25, 26)	B.1-4.BK.25 Survey the events that will culminate in Jesus' Second Coming and eternal life in Heaven. (13, 19, 24, 25)	B.5-8.BK.25 Examine end-time prophecies and define the role of the sanctuary as it relates to last day events (e.g., investigative judgment, sanctification). (8, 13, 18, 19, 20, 24, 25)
	B.K.BK.26 Relate the message Jesus wants us to share with others before He comes. (13)	B.1-4.BK.26 Outline the Three Angels' messages that go to the world before Jesus' Second Coming. (13)	B.5-8.BK.26 Analyze the Three Angels' messages as an integral part of the Gospel Commission. (11, 12, 13)
	B.K.BK.27 Identify Jesus' Second Coming as a fulfillment of His promise to His followers. (13, 25)	B.1-4.BK.27 Explore the rewards of Jesus' Second Coming as a fulfillment of His promises to His followers. (13, 25)	B.5-8.BK.27 Investigate the prophecies related to Jesus' Second Coming and His promise to save us and cleanse the Earth. (24, 25, 26)
	B.K.BK.28 Identify Bible stories that show God has power to raise the dead. (2, 25, 26)	B.1-4.BK.28 Use Biblical support to clarify that death is like a sleep. (25, 26)	B.5-8.BK.28 Compare the Biblical view to other world views concerning death. (25, 26)
	B.K.BK.29 Describe Heaven and the New Earth. (27, 28)	B.1-4.BK.29 Describe how God will end sin, re-create the Earth, and restore those who love Him to their original moral and physical perfection, thus demonstrating His character of love to the universe for eternity. (8, 24, 25, 26, 27, 28)	B.5-8.BK.29 Investigate the millennium as the thousand-year reign with Christ, recognizing that His final return will culminate in the total eradication of evil and the conclusion of the Great Controversy. (8, 25, 26, 27)

2020 ELEMENTARY BIBLE STANDARDS — RELATIONSHIP WITH GOD

Essential Question: What does it mean to have a relationship with God and why is such a relationship important?

Big Idea: We build a relationship with God by including Him in our daily lives so we are happy and productive on Earth and prepared to spend eternity with Him in Heaven.

CONTENT	K STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	1-4 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	5-8 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)
Knowledge of God	B.K.RG.1 Identify the three members of the Godhead. (2, 3, 4, 5)	B.1-4.RG.1 Identify the three members of the Godhead and compare their individual roles. (2, 3, 4, 5)	B.5-8.RG.1 Explore the nature of the Godhead (e.g., names, attributes, roles). (2, 3, 4, 5)
	B.K.RG.2 Recognize that God is everywhere, all-powerful, and all-knowing. (2, 3, 4, 5)	B.1-4.RG.2 Discuss how God is everywhere, all-powerful, and all-knowing. (2, 3, 4, 5)	B.5-8.RG.2 Analyze examples from the Bible that portray God's omnipotence, omniscience, and omnipresence. (2, 3, 4, 5)
	B.K.RG.3 Describe the work that God gives His angels to do. (8, 25, 26)	B.1-4.RG.3 Compare and contrast the characteristics and roles of angels before and after The Fall. (8, 25, 26, 27)	B.5-8.RG.3 Cite textual evidence that identifies the role of angels in the Great Controversy. (8, 25, 26)
	B.K.RG.4 Retell Bible stories that show God is love. (3)	B.1-4.RG.4 Provide evidence that the Bible is God's message of love to us. (1)	B.5-8.RG.4 Explain how the Bible shows that God is seeking a personal relationship with us. (1)
	B.K.RG.5 Give examples of how God's character is revealed throughout the Bible. (1, 2, 3)	B.1-4.RG.5 Discuss promises and passages in the Bible that show the qualities of God's character. (1, 2, 3)	B.5-8.RG.5 Investigate promises and passages in the Bible that reveal the character of God, and apply these promises to daily living. (1, 3, 4)
	B.K.RG.6 Show how God's law demonstrates His love and care for us. (19)	B.1-4.RG.6 Explain how God's law reflects His character. (19)	B.5-8.RG.6 Construct an argument based on Scripture to show that God's law is designed to protect our relationship with Him and others. (19)
	B.K.RG.7 Discover what nature tells us about God the Creator. (6, 21)	B.1-4.RG.7 Explore nature to discover what it tells us about God the Creator. (6, 21)	B.5-8.RG.7 Investigate how nature, despite being affected by sin, still speaks to us of God's love. (6, 21)
Acceptance of Salvation and Grace	B.K.RG.8 Tell that because we are sinners, we need God's forgiveness. (9, 10)	B.1-4.RG.8 Articulate that God offers forgiveness to those who ask, believe, and accept it. (9, 10)	B.5-8.RG.8 Explain how repentance, confession, and forgiveness are related, recognizing that God offers forgiveness to those who acknowledge their need, and who ask, believe, and accept it. (9, 10)
	B.K.RG.9 Consider an invitation to accept Jesus as a personal Savior and trust Him as Lord. (10, 15)	B.1-4.RG.9 Consider an invitation to accept Jesus as Savior and trust Him as Lord, recognizing that this is a personal decision. (10, 15)	B.5-8.RG.9 Consider an invitation to accept Jesus as Savior and trust Him as Lord, recognizing that this is a personal decision. (10, 15)
Development of Christian Character	B.K.RG.10 Recognize that Jesus sends the Holy Spirit to change our hearts and to help us become more like Him. (2, 5, 11)	B.1-4.RG.10 Recognize the re-creative role of the Holy Spirit to teach us and to help us become more like Jesus. (2, 5, 11)	B.5-8.RG.10 Recognize the guiding and re-creative role of the Holy Spirit, understanding that God's process of sanctification will continue until Jesus' Second Coming. (2, 5, 11, 17, 22)
	B.K.RG.11 Accept that the Bible helps us to make right choices in our daily living. (1, 11, 19)	B.1-4.RG.11 Accept that the Bible reveals the standard by which we are to live. (1, 11, 19)	B.5-8.RG.11 Accept that the Bible reveals the standard by which we are to live. (1, 11, 19)
	B.K.RG.12 Relate that we show our love for God by obeying His law of love. (10, 11, 15, 19, 22)	B.1-4.RG.12 Point out that a loving response to God's offer of salvation is obedience to His commandments. (10, 11, 15, 19, 22)	B.5-8.RG.12 Construct an argument supported by evidence that a loving response to God's offer of salvation is obedience to His commandments. (10, 11, 15, 19, 22)
	B.K.RG.13 Tell stories from the Bible that show God's grace. (7, 10, 11)	B.1-4.RG.13 Cite evidences of God's grace as found in the Bible and other reading/viewing selections, making personal applications. (7, 10, 11)	B.5-8.RG.13 Support the claim that the better we understand the holiness of God, the more we will recognize our own sinfulness and our need for His grace. (7, 10, 11)
	B.K.RG.14 Recall stories in the Bible that show how God answers prayer. (1, 11)	B.1-4.RG.14 Use examples of prayers in the Bible to explain the role and application of prayer to the Christian life. (1, 11)	B.5-8.RG.14 Explore different prayers in the Bible that show how communication with God helps develop Christian character. (1, 11)
	B.K.RG.15 Give examples of God's leading in our individual lives. (22)	B.1-4.RG.15 Discuss ways that God's leading has helped us grow more like Him. (22)	B.5-8.RG.15 Reflect on ways in which God's leading is evident in our personal life and character development. (22)
	B.K.RG.16 Recognize and experience the benefit of growing in Jesus through worship together. (11, 12)	B.1-4.RG.16 Recognize that worshiping together strengthens our characters and equips us to help others. (11, 12, 14, 20)	B.5-8.RG.16 Recognize that worshiping together strengthens our characters and equips us to help others. (11, 12, 14, 20)
	B.K.RG.17 Explain that we can develop a personal connection with God by talking and listening to Jesus in prayer. (1, 11)	B.1-4.RG.17 Share examples of how we can grow spiritually by both talking and listening to God in prayer. (1, 11)	B.5-8.RG.17 Acknowledge that God answers our prayers in a variety of ways, but His primary purpose is to have a relationship with us through prayer. (1, 11)
	B.K.RG.18 Participate in prayer and worship of God. (11, 12, 14, 20)	B.1-4.RG.18 Participate in prayer and worship of God. (11, 12, 14, 20)	B.5-8.RG.18 Participate in prayer and worship of God. (11, 12, 14, 20)
Commitment to Relationship with God	B.K.RG.19 Experience daily time alone with God. (11)	B.1-4.RG.19 Experience daily time alone with God to deepen our commitment to Jesus. (11)	B.5-8.RG.19 Experience daily devotional time alone with God, including prayer, Bible study, and reflection. (11)
	B.K.RG.20 Identify the Sabbath as a time of joy and celebration and keeping the Sabbath holy as a sign of our love for God. (6, 20)	B.1-4.RG.20 Identify the Sabbath as God's holy day and a time to celebrate our commitment to Him. (6, 20)	B.5-8.RG.20 Discern the Sabbath as a sign of God's eternal covenant between Him and His people, and a time to rejoice, fellowship, and celebrate Creation and Redemption. (6, 20)
	B.K.RG.21 Explore a variety of ways to communicate with God (e.g., prayer, song, journaling, nature). (11)	B.1-4.RG.21 Explore a variety of ways to communicate with God (e.g., prayer, song, journaling, nature). (11)	B.5-8.RG.21 Explore a variety of ways to communicate with God (e.g., prayer, song, journaling, nature). (11)
	B.K.RG.22 Recognize that baptism expresses our commitment to God. (11, 15)	B.1-4.RG.22 Recognize various symbols of our commitment to God (e.g., baptism, foot washing, communion). (15, 16)	B.5-8.RG.22 Recognize various symbols of our commitment to God (e.g., baptism, foot washing, communion) and consider an invitation to be baptized. (15, 16)
	B.K.RG.23 Tell how taking care of my body and mind helps me grow in my relationship with God. (11, 22)	B.1-4.RG.23 Demonstrate ways to care for the body and mind as a way of growing in a relationship with God. (11, 22)	B.5-8.RG.23 Commit to wellness in physical and mental health, understanding that these affect spiritual health. (11, 22)
	B.K.RG.24 Relate that God wants us to take care of the gifts He has given us (e.g., nature, money, time, talents). (21)	B.1-4.RG.24 Describe and practice stewardship (e.g., environment, tithing, time, talents). (21)	B.5-8.RG.24 Investigate and apply the Biblical principles of stewardship. (21)
	B.K.RG.25 Explore what it means to be a disciple of Jesus. (11, 15)	B.1-4.RG.25 Explore what it means to be a disciple of Jesus. (11, 15)	B.5-8.RG.25 Explore what it means to be a disciple of Jesus. (11, 15)

2020 ELEMENTARY BIBLE STANDARDS — RELATIONSHIP WITH OTHERS

Essential Question: How does God want us to care for ourselves and relate to others?		Big Idea: God wants us to treat others as He treated us, taking care of ourselves so that we can reach out to care for and share our faith with others.	
CONTENT	K STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	1-4 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	5-8 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)
Caring for Self	B.K.R0.1 Recognize that I am valuable because I am a child of God. (7)	B.1-4.R0.1 Determine that self-worth comes from recognizing that God paid a high price for us and that He wants to spend eternity with us. (7)	B.5-8.R0.1 Compare and contrast true and false concepts of self-worth. (7)
	B.K.R0.2 Examine the consequences of wise and unwise choices. (11, 22)	B.1-4.R0.2 Examine how personal choices and behaviors affect spiritual, mental, physical, and social well-being. (11, 22)	B.5-8.R0.2 Assess how choices and habits influence spiritual, mental, physical, and social development. (11, 22)
	B.K.R0.3 Describe how our bodies are the temple of God. (22)	B.1-4.R0.3 Support the claim that our bodies are the temple of God. (22)	B.5-8.R0.3 Make life choices that give evidence that our bodies are the temple of God. (22)
	B.K.R0.4 Practice treating others as we would like to be treated. (22)	B.1-4.R0.4 Identify and demonstrate important personal values (e.g., honesty, kindness, respect, humility). (22)	B.5-8.R0.4 Identify and demonstrate important personal values (e.g., honesty, kindness, respect, humility). (22)
	B.K.R0.5 Identify the emotions of characters in Bible stories, and tell how these emotions guided their thinking and behavior. (7, 22)	B.1-4.R0.5 In the context of the lives of Biblical characters, analyze healthy responses to positive and negative feelings in a variety of situations. (7, 11, 22)	B.5-8.R0.5 Investigate how emotions, motivations, and principles influenced Bible characters' behavior and choices, with applications to our lives today. (7, 22)
	B.K.R0.6 Relate that accepting God's forgiveness prepares us to forgive others. (9, 10, 11)	B.1-4.R0.6 Explain how accepting God's forgiveness frees us from guilt and prepares us to forgive others. (9, 10, 11)	B.5-8.R0.6 Analyze why repentance results in a radical change in attitude toward God and sin, empowering us to forgive others. (9, 10, 11)
	B.K.R0.7 Explain why it is more important to do what is right than to do what others may want us to do. (22)	B.1-4.R0.7 Give examples of how it is more important to make right choices than to have peer approval. (22)	B.5-8.R0.7 Assess and manage the influence of peer relationships in our choices and interests. (22)
	B.K.R0.8 Tell how knowing Jesus and caring for ourselves prepares us to help others. (22)	B.1-4.R0.8 Discuss how developing a relationship with God and maintaining a balanced life prepares us for the most effective service to others. (22)	B.5-8.R0.8 Examine how developing a relationship with God and maintaining a balanced life prepares us for the most effective service to others. (22)
Caring for Others	B.K.R0.9 Retell stories that demonstrate how Jesus was a friend to others. (14, 22)	B.1-4.R0.9 Clarify how friendship with Jesus positively influences our relationships with others. (14, 22, 23)	B.5-8.R0.9 Define and cultivate healthy human relationships. (12, 14, 22, 23)
	B.K.R0.10 Demonstrate proper verbal and non-verbal responses to positive and negative feelings. (7, 11, 22)	B.1-4.R0.10 Exhibit appropriate verbal and non-verbal responses that demonstrate caring Christian behavior. (7, 11, 22)	B.5-8.R0.10 Exhibit appropriate verbal and non-verbal skills that demonstrate caring Christian behavior, recognizing that positive and negative thoughts influence our behavior and treatment of others. (7, 11, 22)
	B.K.R0.11 Show kindness to people who are different or who make us unhappy. (7, 11, 22)	B.1-4.R0.11 Demonstrate kindness toward and acceptance of people who are different from us or who treat us unkindly. (7, 11, 22)	B.5-8.R0.11 Demonstrate acceptance and respect for all people, recognizing that diversity makes God's family stronger and strengthens our service to others. (7, 11, 22)
Learning Through Service	B.K.R0.12 Develop a desire to help others. (11, 13)	B.1-4.R0.12 Articulate the importance of faith, commitment, and a dynamic relationship with Jesus as a basis for service. (11, 13)	B.5-8.R0.12 Participate in service and reflect on its role in building a deeper, more vibrant relationship with Jesus. (11, 13)
	B.K.R0.13 Discover ways to be helpful in the home. (21, 23)	B.1-4.R0.13 Develop a strong work ethic that manifests itself in service. (11, 13)	B.5-8.R0.13 Develop a strong work ethic that manifests itself in service. (11, 13)
	B.K.R0.14 With support, participate in local service opportunities. (11, 13)	B.1-4.R0.14 Participate with local or national organizations that serve those in need. (11, 13)	B.5-8.R0.14 Participate in local, national, or global initiatives that serve those in need. (11, 13)
Sharing Faith	B.K.R0.15 Relate that every follower of Jesus is called to have a part in telling the world about Him. (13, 17, 21)	B.1-4.R0.15 Articulate that every disciple is called to have a personal part in telling the world about Jesus. (11, 13)	B.5-8.R0.15 Explain the Gospel Commission and that every disciple is called to have a personal part in telling the world about Jesus. (11, 13)
	B.K.R0.16 Recognize that God gives special gifts and talents to everyone. (17)	B.1-4.R0.16 Recognize that each person has been given unique talents and spiritual gifts by God. (17, 21)	B.5-8.R0.16 Recognize that we are stewards of the unique talents and spiritual gifts that God has given us. (17, 21)
	B.K.R0.17 Identify a spiritual gift or talent that Jesus has given me. (17)	B.1-4.R0.17 Identify and begin to develop a personal spiritual gift that would be relevant to sharing my faith. (13, 17)	B.5-8.R0.17 Identify and develop my spiritual gifts and use one or more in sharing my faith. (13, 17)
	B.K.R0.18 Tell how Biblical characters witnessed to their faith. (1)	B.1-4.R0.18 Discuss different ways that Biblical characters witnessed to their faith and the results of their witness. (1)	B.5-8.R0.18 Compare and contrast the methods and results of different ways of witnessing in the Bible with our current methods and results. (1)
	B.K.R0.19 Describe various ways of witnessing. (11, 13, 22)	B.1-4.R0.19 Explore various ways of witnessing, including face-to-face and the use of technology. (11, 13, 17)	B.5-8.R0.19 Participate in a variety of witnessing activities. (11, 13)

2020 ELEMENTARY BIBLE STANDARDS — ADVENTIST HERITAGE

Essential Question: Why is it important to study the history and development of the Seventh-day Adventist Church?		Big Idea: By understanding how God led His church in the past, we can be confident that He will continue to lead us in the future.	
CONTENT	K STANDARDS <small>(ALIGNMENT WITH FUNDAMENTAL BELIEFS)</small>	1-4 STANDARDS <small>(ALIGNMENT WITH FUNDAMENTAL BELIEFS)</small>	5-8 STANDARDS <small>(ALIGNMENT WITH FUNDAMENTAL BELIEFS)</small>
Church History	B.K.AH.1 Describe how God loves His church and the special role that He intends the church to play. (12, 18)	B.1-4.AH.1 Explain how the Christian church and the Seventh-day Adventist Church began. (12, 18)	B.5-8.AH.1 Outline the roots of the Seventh-day Adventist Church including: (a) the development of the early Christian church, (b) the spread of Christianity from the early Christian church through the Reformation, and (c) the beginning of the Seventh-day Adventist Church and the roles of various key individuals. (12)
	B.K.AH.2 With prompting, retell the story of how the Seventh-day Adventist Church began. (12, 18)	B.1-4.AH.2 Summarize the events that led up to and followed the Great Disappointment. (24)	B.5-8.AH.2 Explain how the Great Disappointment of 1844 triggered intensive Bible studies that led to a better understanding of prophetic events. (24)
	B.K.AH.3 Recognize that the Seventh-day Adventist Church bases its faith entirely on the Bible. (1, 12)	B.1-4.AH.3 Trace the role of key individuals in the development of the Seventh-day Adventist Church from 1844 to 1915. (12)	B.5-8.AH.3 Trace the role of key individuals in the development of the Seventh-day Adventist Church from 1915 to the present. (12)
	B.K.AH.4 Summarize the two fundamental beliefs reflected in the name “Seventh-day Adventist.” (20, 25)	B.1-4.AH.4 Determine that the church’s fundamental beliefs are Bible-based and reflect what it means to be an Adventist. (1-28)	B.5-8.AH.4 Discern that the fundamental beliefs of the Church summarize key teachings that Seventh-day Adventists understand from the Scriptures, and identify key Bible passages that support these beliefs. (1-28)
	B.K.AH.5 Discover that hospitals, book publishers, and schools developed as part of the ministry of the Seventh-day Adventist Church. (13, 17)	B.1-4.AH.5 Describe how health, media/publishing, humanitarian, education, and missionary ministries developed to support the growth and work of the Seventh-day Adventist Church. (13, 17)	B.5-8.AH.5 Outline God’s leading throughout the development of the health, publishing, education, humanitarian, and missionary work of the Seventh-day Adventist Church. (13, 17)
	B.K.AH.6 Determine that the Seventh-day Adventist Church continues to grow. (12)	B.1-4.AH.6 Show how medical, educational, and missionary work has led to the growth of the Seventh-day Adventist Church. (13)	B.5-8.AH.6 Summarize the major events that led to the growth of the Seventh-day Adventist Church in the 19th and 20th centuries. (10, 12, 18, 24, 25)
Spirit of Prophecy	B.K.AH.7 With prompting, retell stories from Ellen White’s life. (18)	B.1-4.AH.7 Explore stories of Ellen White’s life and calling. (18)	B.5-8.AH.7 Trace the major events in Ellen White’s life. (18)
	B.K.AH.8 Tell how Ellen White obeyed God’s calling to become His messenger. (18)	B.1-4.AH.8 Define the role and function of a prophet and recognize that God gave Ellen White the gift of prophecy. (18)	B.5-8.AH.8 Compare and contrast Ellen White’s role with the role of prophets in the Bible, and analyze her contribution to the development of the Seventh-day Adventist Church. (18)
	B.K.AH.9 Discover that God inspired Ellen White to write a variety of letters, articles, and books. (18)	B.1-4.AH.9 Explore some of the writings of Ellen White as a “lesser light” that draws people’s attention to Scripture. (18)	B.5-8.AH.9 Research the various writings of Ellen White to better understand Scripture and deepen our relationship with God. (18)
	B.K.AH.10 Explore a selection of developmentally appropriate Ellen White resources. (18)	B.1-4.AH.10 Clarify the importance of Ellen White’s writings for Seventh-day Adventists today. (18)	B.5-8.AH.10 Investigate how the White Estate was established to care for and promote Ellen White’s writings. (18)
Church Structure and Governance	B.K.AH.11 Identify individuals who are responsible for the local church (e.g., pastor, elder, deacon/deaconess, Sabbath School teachers, etc.). (12, 13, 14)	B.1-4.AH.11 Define the structure of a conference as an organization that coordinates many churches. (12, 14)	B.5-8.AH.11 Outline and explain the governance structure of the Seventh-day Adventist Church (e.g., churches, conferences, unions, divisions, world church headquarters). (12, 14)
	B.K.AH.12 Observe that children can have an active role in the church. (14)	B.1-4.AH.12 Observe that everyone can have an active role in the church. (12, 13, 14, 17, 21, 22)	B.5-8.AH.12 Demonstrate involvement in a local church. (12, 14)
	B.K.AH.13 Tell how God gave us all things and He asks us to return a part back to Him called tithe. (21)	B.1-4.AH.13 Explain how tithes and offerings are used in the Seventh-day Adventist Church. (21)	B.5-8.AH.13 Describe the financial structure of the church and articulate a rationale to support the concept of returning tithes and giving offerings. (12, 14, 21)
	B.K.AH.14 Relate that Sabbath School is where children can go to learn more about Jesus on Sabbath. (11, 1)	B.1-4.AH.14 Describe how the structure and function of current Seventh-day Adventist institutions and ministries support the mission of the Church (e.g., Adventurers, Pathfinders, church school, etc.). (12)	B.5-8.AH.14 Explore the programs available for youth in the Seventh-day Adventist Church, and research educational opportunities (e.g., AY, mission trips, academy, college/university). (12)
Current Thought Shapers	B.K.AH.15 Discuss an age-appropriate Adventist publication. (17)	B.1-4.AH.15 Study and reflect on an age-appropriate Adventist publication. (17)	B.5-8.AH.15 Study an age-appropriate editorial, blog post, story, or speech by a Seventh-day Adventist published author or editor, and analyze the points being made and their connection to the Seventh-day Adventist worldview. (17)